

Lonnie Mathews PRINCIPLES OF MANAGEMENT (BMGT1327 40221S) BC Survey - Results 2022 Fall (16-Week - 221S), PRINCIPLES OF

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRINCIPLES OF MANAGEMENT (BMGT1327 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Lonnie Mathews 2022 Fall (16-Week - 221S) PRINCIPLES OF MANAGEMENT (BMGT1327 40221S) No. of responses = 5



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	60%	20%	20%	0%	<u>0%</u> 6	N/A	n=5 av.=2.6 md=2 dev.=0.9
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0		0%	20%	60%	20%	0% 6	N/A	 n=5 av.=4 md=4 dev.=0.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	20%	40%	40%	0%	N/A	 n=5 av.=4.2 md=4 dev.=0.8
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	0% 3	60%	40%	0% 6	N/A	 n=5 av.=4.4 md=4 dev.=0.5
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0% 1	0%	20%	40%	40%	0% 6	N/A	 n=5 av.=4.2 md=4 dev.=0.8
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	 0% 1	20%	0%	40%	40%	0%	N/A	 n=5 av.=4 md=4 dev.=1.2
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	20%	20%	40%	20%	0%	N/A	 n=5 av.=3.6 md=4 dev.=1.1
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0%	0%	20%	60%	20% 5	0% 6	N/A	 n=5 av.=4 md=4 dev.=0.7

3.9)	The instructor provided grades within the stated stron timeframe.	ngiy disagree	0 0% 0%	N/A 0% 5 6	n=5 av.=3.4 md=4 dev.=1.3
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ngiy disagree	100 50 0 0% 0% 0% 0 1 2 3 4	N/A % 0% 5 6	n=5 av.=3.6 md=4 dev.=0.5
4.	Overall Satisfaction With This Course:				
4.1)	Please rate your overall satisfaction with the learning very experience in this course.	/ Dissatisfied	100 50 0 0% 0% 50% 50% 1 2 3 4	Very Satisfied	n=5 av.=3.6 md=4 dev.=0.5
5.	Course Recommendation:				
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0 0% 20% 40% 40%	Very Likely	n=5 av.=3.2 md=3 dev.=0.8
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7.	Student Demographics:				
7.1)	How many credits have you completed toward your degree of	or certifica	to?		
	, , , , ,				
	0 - 30 comple	_) 75%	n=4
		eted credits) 75% 25%	n=4
	0 - 30 comple	eted credits			n=4
	0 - 30 comple 31 - 60 comple	eted credits (eted credits (eted credits)	25%	n=4
	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple	eted credits (eted credits (eted credits		25% 0%	n=4
	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as:	eted credits (eted credits (eted credits (eted credits (25% 0% 0%	n=4
 7.2)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-fa	eted credits (eted credits (eted credits eted credits eted credits ace course		25% 0% 0% 0%	
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 7.2)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-face and online in	eted credits (eted credits (eted credits eted credits eted credits eted credits ace course instruction) ecific time)		25% 0% 0% 0% 0%	
7.2)	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a specific	eted credits (eted credits (eted credits eted credits eted credits eted credits ace course instruction) ecific time)		25% 0% 0% 0% 0% 0% 0%	
 7.2) 	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a specific	eted credits (eted credits (eted credits eted credits eted credits eted credits ace course instruction) ecific time)		25% 0% 0% 0% 0% 0% 0%	n=3
	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in:	eted credits (eted credits (eted credits eted credits eted credits eted credits ace course instruction) ecific time)		25% 0% 0% 0% 0% 0% 0%	
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	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less co 6 - 8 co 9 - 11 co	eted credits (eted credits (eted credits (eted credits (ace course (instruction) (ecific time) (at any time) (credit hours (credit hours (credit hours (25% 0% 0% 0% 0% 0% 100%	n=3
	0 - 30 comple 31 - 60 comple 61 - 90 comple 91 + comple 91 + comple This course is instructed as: a face-to-fa a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spe an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less of 6 - 8 of	eted credits (eted credits (eted credits (eted credits (ace course (instruction) (ecific time) (at any time) (credit hours (credit hours (credit hours (25% 0% 0% 0% 0% 0% 100% 66.7%	n=3

7.4)	My	current	major	is:
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Bachelor of Applied Technology (BA	Т)	0%	n=3
Associate of Arts or Multi-Disciplinary Degree (AA	A)	0%	
Associate of Arts in Teaching (AA	Т)	0%	
Associate of Science (AS	S)	33.3%	
Associate of Applied Science (AAS) in a technical are	ea	33.3%	
Certificate in a technical are	ea	33.3%	
^{7.5)} I am currently a high school student taking college courses.			
Ye	25	0%	n=4
Ν		100%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- The ability to learn and complete assignments at a flexible pace. I am a mother and work full-time, so being able to balance everything is important.
- ^{6.2)} What changes would you recommend that would improve this course?
- Show an example of your expectations for case studies in the first week rather than weeks later, as most of us work ahead of schedule and can't go back to correct things.
- The course itself is fine.
- ^{6.3)} Any further, constructive comments?
- When I ask questions, it means that I am trying to double check something that I was not sure about. I do not like the response "it was mentioned in the video."
- You can get your point across without being so bitter. We can tell you are burned out with this career. Refer back to self-actualization.